

**From:** [Steele, Rachel](#)  
**To:** [Davis, Molly J.](#); [Campbell, Louise A.](#)  
**Cc:** [Panero, Wendy](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** Food Science 1200  
**Date:** Friday, May 6, 2022 7:33:40 AM  
**Attachments:** [image001.png](#)  
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[image003.png](#)  
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[image007.png](#)

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Good morning,

On April 25th, the Natural and Mathematical Sciences Panel of the ASC Curriculum Committee reviewed a course proposal for Food Science 1200.

The Panel unanimously approved the request with one contingency ***Please note that this contingency has already been met via email correspondence with the ASC Curriculum Office; no further action is needed on the part of the department***:

- 1) Food Science & Technology 1200 (new course requesting new GE Foundation Natural Sciences) (return)
  - a. Comment: The Panel thanks the department for their diligent attention to the Panel's concerns and thorough response to the initial review of the course.
  - b. **Contingency:** The Panel asks that the department delete the recitation component (Course Change Request pg. 1 under "Offering Information, Course Components") since the class only consists of lecture and laboratory components.

Food Science 1200 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Wendy Panero (faculty Chair of the NMS Panel; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the*

*Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*